

## CHARLOTTE-MECKLENBURG SCHOOLS

<b>POLICY</b> Promotion, Retention, and Acceleration of Students	<b>CMS/NEPN Code:</b>  <b>IKE</b>
---	---

CMS expects each school to foster an educational environment that promotes student learning and mastery. Therefore, every school will provide access to the foundation skills so that each student has the opportunity to meet or exceed grade level standards and to reach his or her highest potential.

As the instructional leader of a school, the principal has the authority to assign each student to a grade level. Thus, the principal will be responsible for making the decision to promote a student to the next grade level, retain a student at the same grade level or accelerate a student beyond the next grade level. This decision should be based on the classroom teacher's and the principal's judgment of what best serves the educational welfare of the student. It is the expectation that the principal or his designee will confer with parents/guardians in the decision-making process regarding retention or acceleration. The principal's decision is subject to the NC State Board of Education's Student Accountability Standards and CMS Local Promotion Standards.

A student at risk of being retained or who is not progressing at an appropriate rate to meet the required standards will receive targeted support to help him or her reach grade level proficiency. The teacher will write an Intervention Plan (IP) for each student at risk of being retained that sets forth the specific strategies that will be used to address the student's needs. The teacher will request parent/guardian input for the IP.

**Date of Adoption: 7/25/78**

**Page 1 of 1**

**Revised: 5/8/79, 4/28/80, 6/24/81, 9/27/83, 2/11/86, 5/27/86, 8/25/87, 9/13/88, 8/8/00**

**Legal Reference: G. S. 115C-12(9b), -81(b)(4), -288; 16 NCAC 6D .0501 - .0507**

**Previous CMS Policy #: 5123**

**Related CMS Policies: IKA, ICAA, IKF**